



2020-23 BEAR CUB PRESCHOOL TARGET IMPLEMENTATION PLAN (TIP)

TEACHING, LEARNING AND SERVING		
COLLEGE, CAREER, AND CIVIC READINESS <i>Equipping Students to Excel</i>	STUDENT ACHIEVEMENT AND GROWTH <i>Measuring Student Progress</i>	EDUCATOR EFFECTIVENESS <i>Establishing a Culture of Success</i>
<p>Bear Cub Preschool believes that every student, upon completion of secondary education, shall be prepared for postsecondary educational opportunities, to pursue their career goals, to exercise their civic rights, and to fulfill their civic responsibilities.</p>	<p>Bear Cub Preschool believes the results of multiple assessment sources (national, state, and classroom based) should be used to measure student achievement of college and career ready standards and be used as an integral part of the instructional process.</p>	<p>Bear Cub Preschool believes that effective teachers and leaders are essential to establish a culture of success for all students.</p>
Nebraska Department of Education Early Learning Standards/Head Start Performance Standards	Classroom Based/State Assessments	Instructional Coaching
<p>Successful implementation of Creative Curriculum and following preschool learning guides will result in students being academically ready to enter Kindergarten.</p> <ul style="list-style-type: none"> Scottsbluff Public School Learning Guides and Creative Curriculum aligned to Early Learning Standards and Head Start Performance Standards 	<p>Teaching Strategies Gold (State/District Assessment tool) and Classroom Based Assessments will be the tool Preschool uses to measure and track student development.</p> <ul style="list-style-type: none"> Intentional planning and implementation of instruction Student and group data disaggregation focused on all needs 	<p>Student success will increase as a result of instructional coaching, which will include:</p> <ul style="list-style-type: none"> Data collection supporting positive changes Classroom Management strategies implemented with feedback from an instructional coach or administration Coaching conversations focused on improvement (Impact Cycle)
Career Awareness	Sharing Assessment Results	Professional Learning Opportunities
<p>Students will become aware of a variety of career opportunities from community involvement through the following:</p> <ul style="list-style-type: none"> Guest Speakers focusing on different careers Make connections to real life occupations in our curriculum and centers (dramatic play-building-art) Adopt-a-School Partners provide students an opportunity to see careers in their community 	<p>Stakeholders will become more aware of student proficiency and progress on assessments through the use of the following.</p> <ul style="list-style-type: none"> Data distribution and explanation at Parent Teacher Conferences Utilizing technological tools, such as Remind and the school webpage, to distribute data to families 	<p>Staff will have the opportunity to build capacity through professionally increase their effectiveness through professional development in:</p> <ul style="list-style-type: none"> Trauma Sensitive strategies that meet the students needs Continuation of Pyramid Model Implementation. Professional collaboration of all student services to meet the unique needs of each student Head Start Partnership Training ESU Training - Effective Use of Paraprofessionals

		Professional Development Evaluation (Danielson)
		Teachers will improve through annual reflective, collaborative evaluation which includes yearly completion of: <ul style="list-style-type: none">• Student Learning (SLO) that focus on student achievement• Individual Professional Development Plans (IPDP) that focus on individual professional growth and capacity-building• Peer Evaluation• Self-Evaluation• Professional Development rooted in Danielson

SUCCESS, ACCESS AND SUPPORT

POSITIVE PARTNERSHIPS AND RELATIONSHIPS <i>Working together for better results</i>	TRANSITIONS <i>Ensuring successful next steps</i>	EQUITABLE EDUCATIONAL OPPORTUNITIES AND ACCESS <i>Preparing for tomorrow</i>
Bear Cub Preschool believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts.	Bear Cub Preschool believes that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts, and ultimately, college and careers.	Bear Cub Preschool believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.

Family and Community Engagement	PK/K Transition	Comprehensive Learning Opportunities
<p>Creating positive partnerships with families and the community will strengthen student relationship building and success through the following:</p> <ul style="list-style-type: none"> ● Family Nights that are held three times during the school year that focus on Social Emotional Strategies that are used at school and can be effective at home ● Mom and Dad Events - are held in the fall and spring ● Meet and Greet before the first day of school ● Birth to Five Advisory Team ● Partnership Agreements ● Adopt-a-School partners ● Foster Grandparent Program ● Home Visits (Fall/Spring) ● Parent Teacher Conferences ● Parent Post/Remind/Newsletters 	<p>Families will have access to tools to support their children with transition from Bear Cub Preschool to Kindergarten through:</p> <ul style="list-style-type: none"> ● Common Kindergarten Transition in all schools ● Common registration packet ● Meet and Greet before the first day of school ● Summer school (students entering K) ● Preschool Teacher Home Visits at the beginning and end of the school year 	<p>Students are provided experiences to increase background knowledge and equitable opportunities to support growth through the following.</p> <ul style="list-style-type: none"> ● Special Education programming to meet unique needs of students ● Inclusion - support staff work with students in their classroom setting when possible ● Joint collaboration and planning between Special Education Teacher and Classroom Teacher/Paras ● Summer School opportunities for extended learning (students entering K)
Positive School Culture		Social Emotional
<p>Staff and students will foster a positive culture within the school to increase student autonomy, engagement, and success through the following:</p> <ul style="list-style-type: none"> ● Strengthen School/Parent Partnerships to support learning for students ● Staff will become trauma aware and utilize training in their responses to students ● Building-wide commitment to the use of Pyramid Model ● Positive socializing for students ● Instruction of social-emotional curriculum 		<p>All staff will receive ongoing training in the following programs and strategies:</p> <ul style="list-style-type: none"> ● Second Step Curriculum ● Zones of Regulation ● Pyramid Model ● Trauma Sensitive Practices

SAFETY AND EFFICIENCY

SAFETY AND SECURITY <i>Protecting Our Students and Staff</i>	FISCAL RESPONSIBILITY <i>Sound and Strategic Fiscal Management</i>	FACILITIES <i>Quality buildings, sites and equipment</i>
<p>Bear Cub Preschool believes that safe and secure school environments require proactive and comprehensive strategies involving all members of our school community.</p>	<p>Bear Cub Preschool believes in being constant stewards of the taxpayers' dollars while ensuring we meet the short and long-term goals and needs of all members of our school community.</p>	<p>Bear Cub Preschool believes that up-to-date, well-maintained and functional facilities are important to overall educational quality.</p>
Proactive Approaches to Positive School Culture	Conservative and Transparent Spending	Renovations and Improvements.
<p>Emotional safety and security of all students will be promoted by staff utilizing the following:</p> <ul style="list-style-type: none"> ● Trauma-Sensitive Training will continue for all employees ● Pyramid Model - Positive Behavior Supports ● Second Step Curriculum ● Zones Of Regulation 	<p>Bear Cub staff and stakeholders will be thoughtful of necessary spending through:</p> <ul style="list-style-type: none"> ● Budget Meetings to inform staff of spending and building fiscal priorities ● Budget meeting with Leadership Team (includes parents) to inform them of spending and building fiscal priorities ● Use building budget to maximize effectiveness for student development ● NDE Preschool Continuation Grant 	<p>Facility renovations and improvements will support and enhance student learning and stakeholder partnerships through the following:</p> <ul style="list-style-type: none"> ● Annual review of Capital Project Planning ● Replacement of Furniture ● Replace infrastructure as needed ● Review Building and Facility needs ● Utilize budget to maximize efficiency ● Collaboration with District Maintenance Team ● Collaboration with District Security Team ● Stakeholder Input <ul style="list-style-type: none"> ○ Staff ○ Parents
Comprehensive Emergency Planning		
<p>Continuing advancement and review of physical safety and security of our school community will be ensured by the following:</p> <ul style="list-style-type: none"> ● Building Safety Plans ● BERT Team Training ● Reunification procedures will be in place in case of an emergency ● Security Equipment 		

